



BLACKS HARBOUR SCHOOL

School Improvement Plan



Mission: Educate,
Motivate, and Empower

VISION: Reaching our maximum potential through best practices, differentiated instruction, effective assessment and timely interventions.

GOAL 1: LITERACY

Primary Goal: By June 2026, work collaboratively to support our new teachers in their understanding of literacy (curriculum, routines, data collection, etc.).

Intermediate Goal: By June 2026 we will conduct a comprehensive audit of current literacy resources and procure new evidence-based materials to better support literacy instruction and student achievement.

RESOURCES & STRATEGIES

PRIMARY GOAL

- PLC meetings – accelerated weekly when needed, biweekly otherwise.
- Meetings and coaching with AST
- Marking sessions
- EGLA data review on regular basis

INTERMEDIATE GOAL

- PLC meetings – accelerated weekly when needed, biweekly otherwise
- Meetings and coaching with AST
- PL for AI training for differentiation in the classroom
- PL for new resources obtained during the year
- Common time for STIP input

INDICATORS OF SUCCESS

PRIMARY INDICATORS

- Meeting minutes
- Marking sessions attended
- Data review attended

INTERMEDIATE INDICATORS

- Complete meeting minutes
- Take inventory and audit current resources
- Research and shortlist recommended resources
- Compile prioritized list of resources.
- Book and participate in PL
- STIPs will be in ESS

GOAL 2: NUMERACY

Primary Goal: By June 2026, we will have a working knowledge of the new math holistic curriculum K-2.

Intermediate Goal: By June 2026, we will have a working knowledge of the new math holistic curriculum 3-5.

RESOURCES & STRATEGIES

PRIMARY GOAL

- Looking at the curriculum as a team.
- Look at the connections between the Trajectories and the curriculum.
- Map out each grade by term in a flexible document, to be reviewed regularly
- Bi-weekly Team Meetings with PLC (3 monthly)

INDICATORS OF SUCCESS

PRIMARY INDICATORS

- Meeting minutes
- Maps made for each grade

INTERMEDIATE GOAL • Collaborative planning sessions. • Map out each grade by term in a flexible document, to be reviewed regularly. • Bi-weekly Team Meetings with PLC (3 monthly). • Participate in targeted PD. • Explore recommended math resources SharePoint	INTERMEDIATE INDICATORS • Meeting minutes • Maps for each grade • Completed PL • Review the Core Professional Resources provided by district.
GOAL 3: PLEP Celebrate Diversity: By June 2026, BHS will have established embedded inclusion practices to celebrate diversity and will have established guidelines for dealing with racism.	
<u>RESOURCES & STRATEGIES</u> • Monitor progress at monthly faculty meetings with support from our school-based culturally inclusive schools rep • Invite support from EAL and diversity coaches • Communicate with the multicultural association • Engage in professional learning • Monitor student survey data for indicators of success and areas for improvement • Recognition of the diverse cultures within our school community • Post Flags to represent our school diversity • Survey the school community regarding cultural celebrations (Fall 2025)	<u>INDICATORS OF SUCCESS</u> • Meeting with Rosie Doiron – regarding classroom supports • Flags and world map posted in the cafeteria • Completed professional learning on PL Hub • Cultural survey completed by members of the school community • School Wellness Survey Results <i>There is lots of room for growth with this goal. We will monitor annually and adjust the goal as needed.</i>